

BPA BASC 3 BESS & Panorama Culture Survey Data

Spring 2023

Presented to GoTeam

March 16, 2023

BASC 3 BESS; Intent and Purpose

- Helps identify individual strengths and growth areas relative to social-emotional well-being for all students
- Helps identify students who might benefit from follow up with a trained school professional, such as a school counselor or school social worker, to see if a student might be a candidate for additional support.

BASC 3 BESS Sample Questions

- Likert Scale: Never, Sometimes, Often, Almost Always
 - Student Screener (g. 3-5)
 - “I have trouble sitting still”
 - “I am lonely”
 - Teacher Screener
 - “Is easily stressed”
 - “Has good study habits”

BASC 3 BESS Screeners for BPA Student Well-Being

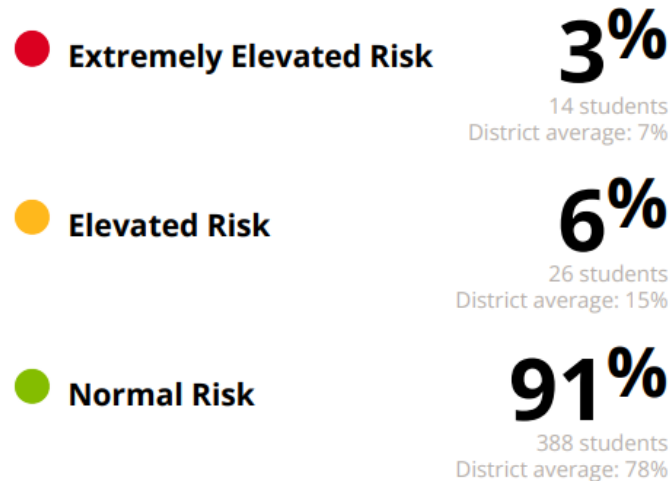
*TEACHER
Responses

Universal Screener Summary Spring '22 - '23 (Feb/March 2023 BASC-3 BESS)



Burgess-Peterson Elementary School
2/6/2023 - 3/3/2023, Behavioral and Emotional Risk Index










Behavioral and Emotional Risk Index BESS-3 (Teacher)



Distribution by Grade

*Teacher
Responses

Risk Distribution by Grade

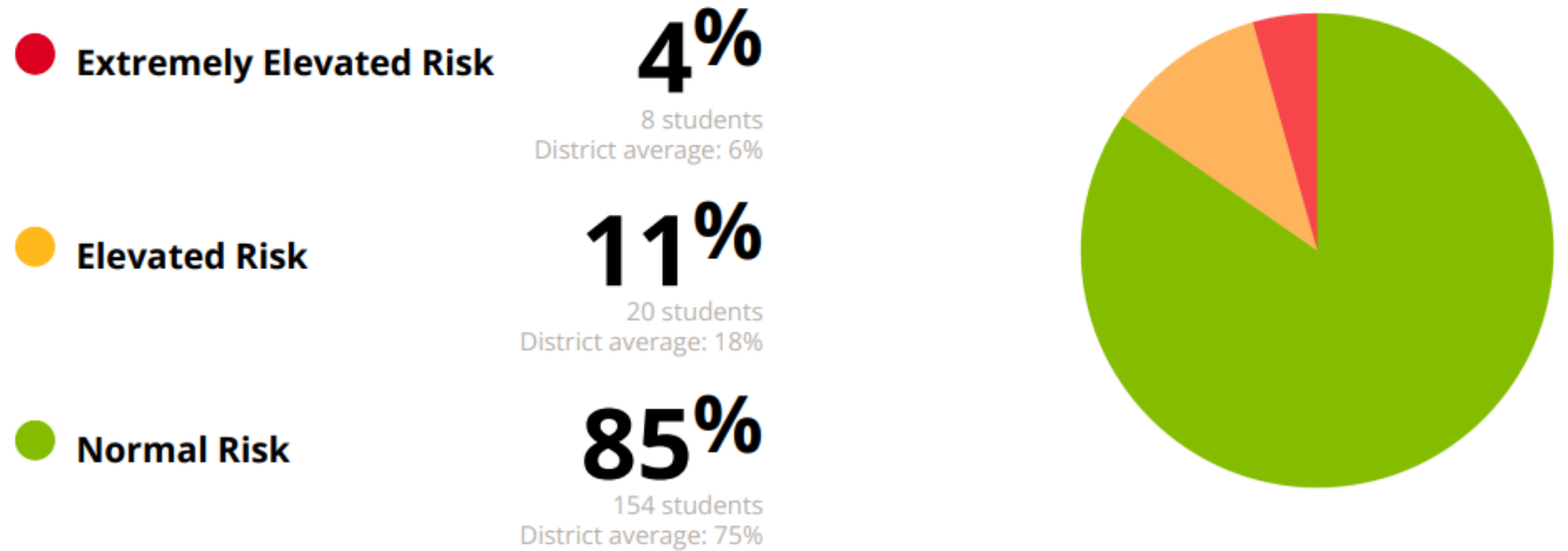
Grade				
Kindergarten 62 students	97% 60	2% 1	2% 1	
1st Grade 75 students	89% 67	8% 6	3% 2	
2nd Grade 83 students	96% 80	4% 3	0% 0	
3rd Grade 83 students	90% 75	8% 7	1% 1	
4th Grade 62 students	90% 56	3% 2	6% 4	
5th Grade 63 students	79% 50	11% 7	10% 6	

BASC 3 BESS Screeners for BPA Student Well-Being

*STUDENT
Responses
g. 3,4,5

Behavioral and Emotional Risk Index







BESS-3 (Student)



Distribution by Grade

Student Responses

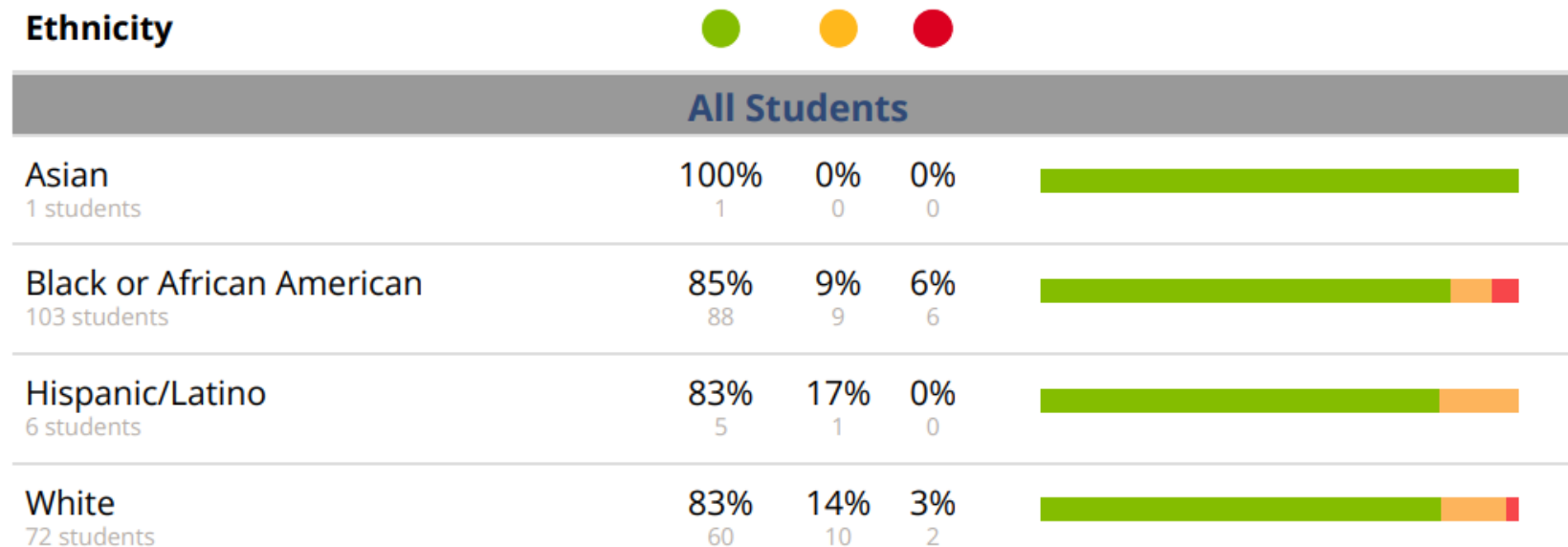
Risk Distribution by Grade

Grade				
3rd Grade 69 students	86% 59	9% 6	6% 4	
4th Grade 53 students	85% 45	13% 7	2% 1	
5th Grade 60 students	83% 50	12% 7	5% 3	

Distribution by Ethnicity

Student Responses

Risk Distribution by Ethnicity





What Happens Next?

Students with Elevated or Highly Elevated Risk Flags

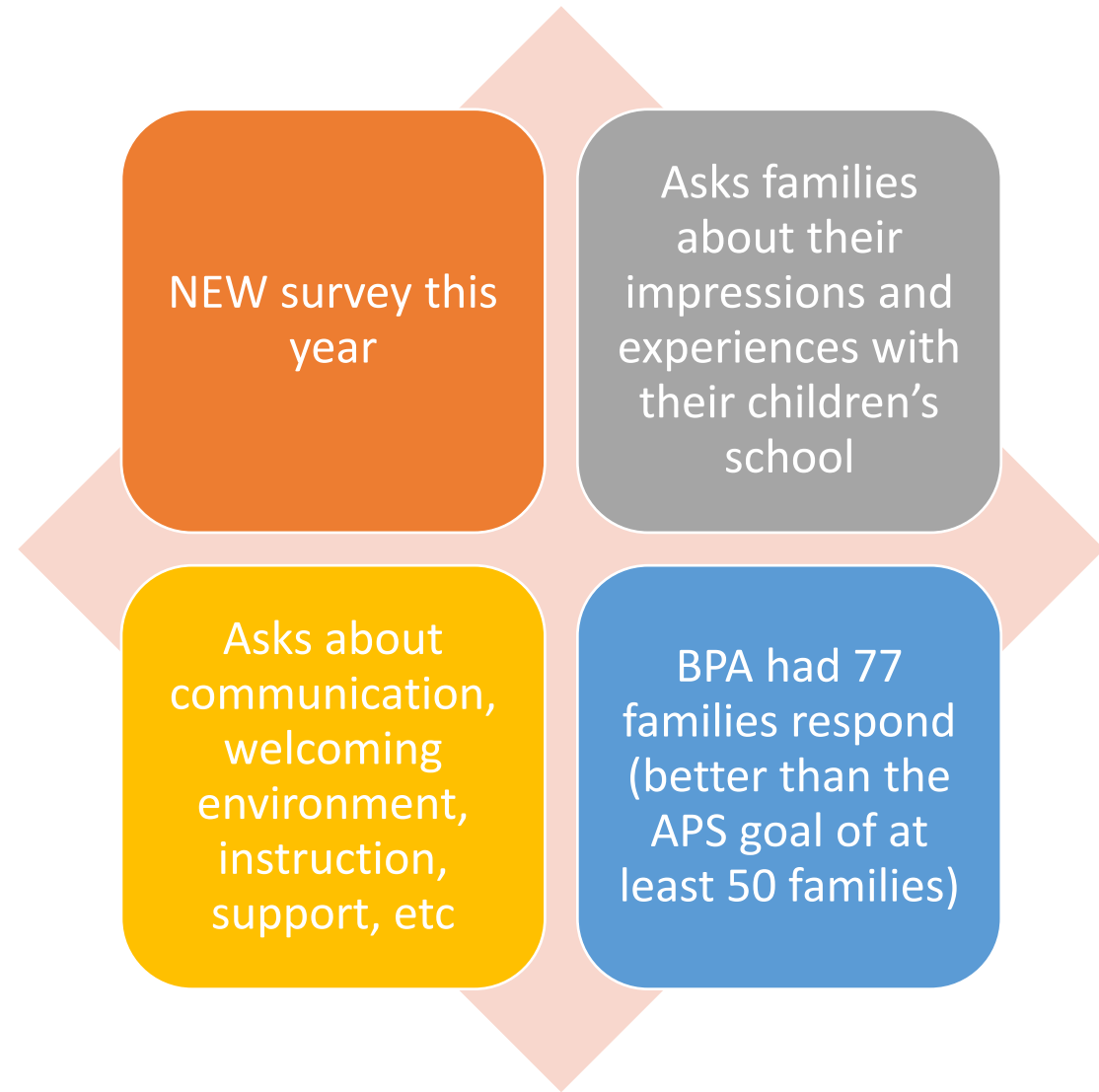
Students who rated themselves “at risk” are prioritized

- Ms. Mellick and Ms. Rodgers meet with the students to discuss their answers
 - If supports are needed in addition to what is offered to all students, Ms. Mellick and Ms. Rodgers work with parents to decide what additional supports are needed.
 - Additional supports could include:
 - Small group with the counselor or social worker
 - More frequent check-ins from support staff
 - Referrals to therapeutic services
- Our goal is to complete response protocols before we leave for Spring Break



Switching Gears to CULTURE / EQUITY Survey

Panorama Culture Survey



Summary of Parent Responses

Summary

Topic Description	Results	Comparison
1 & 2-Way Communication	92%	81% Atlanta Public Schools
Collaborate with Community	91%	76% Atlanta Public Schools
Collaborate with Families	88%	74% Atlanta Public Schools
Family Wellness	88%	79% Atlanta Public Schools
Shared Power	90%	74% Atlanta Public Schools

Summary
cont'd...

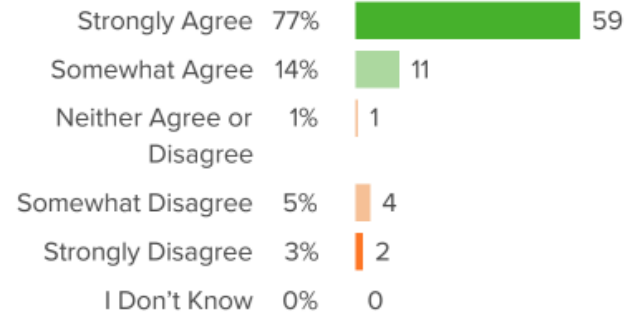
Strategic Family Engagement	93%	80%	Atlanta Public Schools
Support Student Success	92%	78%	Atlanta Public Schools
Warm and Welcoming Environments	98%	84%	Atlanta Public Schools

1 & 2-way Communication

92% Favorable

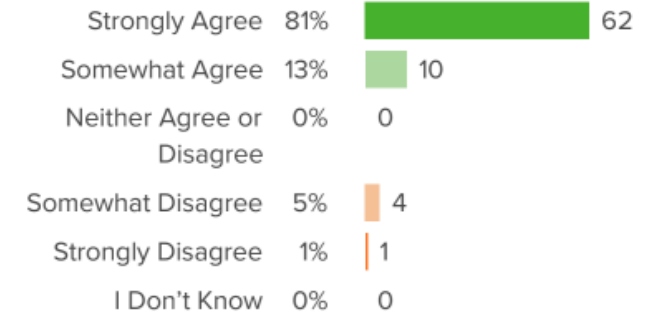
v. 81% APS

Q.1: The way my child's school communicates with me works well for my family.



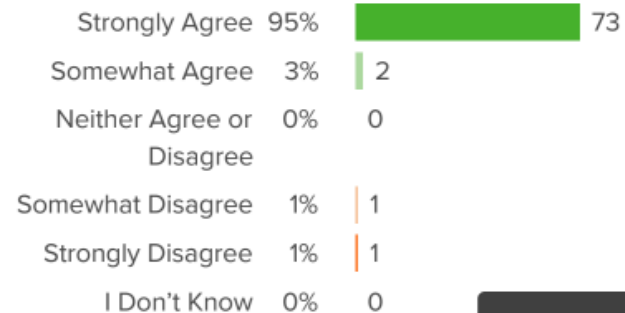
Favorable: **91%**

Q.2: I feel well-informed about what is happening at my child's school.



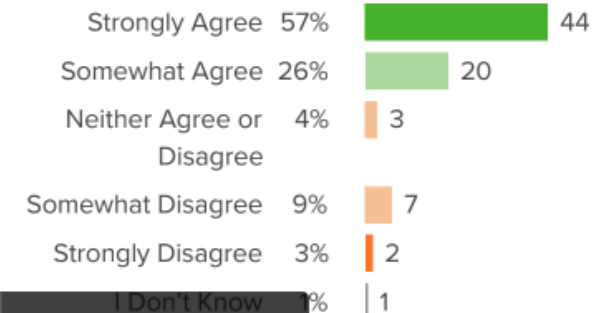
Favorable: **94%**

Q.3: I feel comfortable contacting school staff regarding my child.



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Favorable: **97%**

Q.4: My child's school has the extra-curricular opportunities that fit their interests.



Favorable: **84%**

Collaborate with Community

Collaborate with Community

Your average

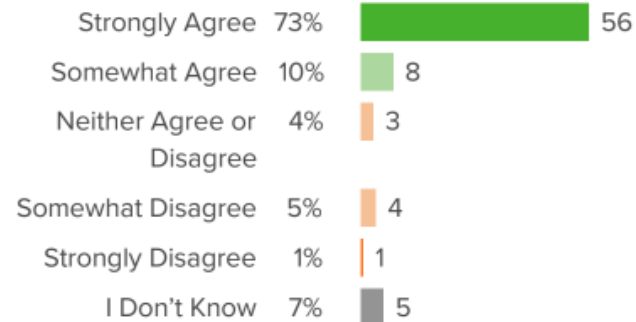
91%

77 responses

District average: **76%** Atlanta Public Schools

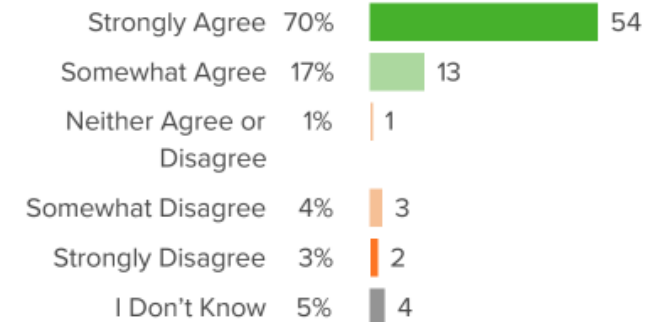
How did people respond?

Q.1: School staff are knowledgeable about the community's needs.



Favorable: **89%**

Q.2: Our school works with community partners to help our students thrive.



Favorable: **92%**

Collaborate with Families

Collaborate with Families

Your average

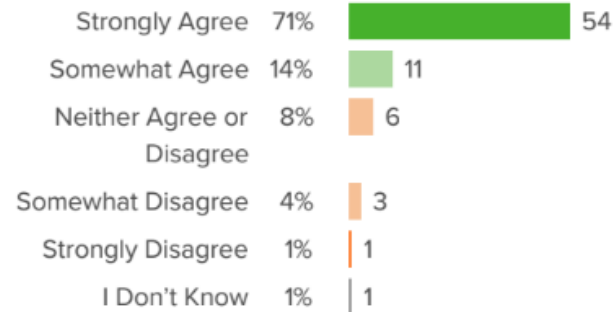
88%

77 responses

District average: **74%** Atlanta Public Schools

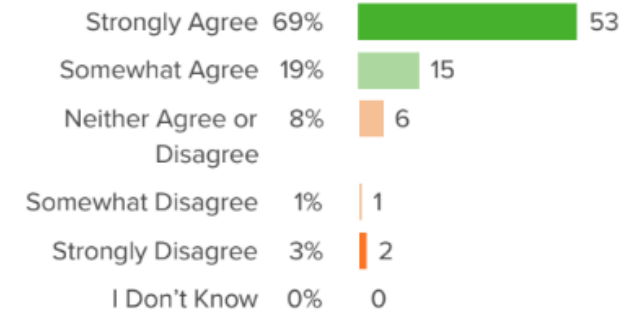
How did people respond?

Q.1: My child's school values my family's input.



Favorable: **87%**

Q.2: Meetings and events are scheduled so that it is easy for my family to participate.



Favorable: **88%**

Family Wellness

Family Wellness

Your average

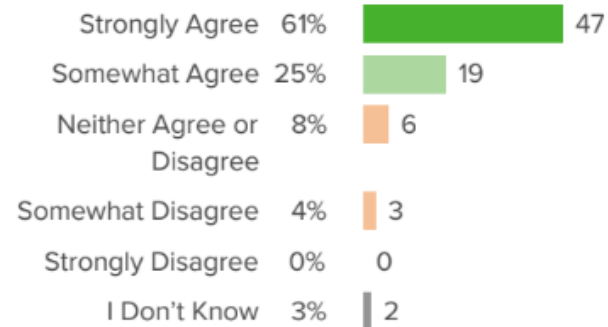
88%

77 responses

District average: **79%** Atlanta Public Schools

How did people respond?

Q.1: Our school shares information about community resources to help our family.



Favorable: **88%**

Shared Power

Shared Power

Your average

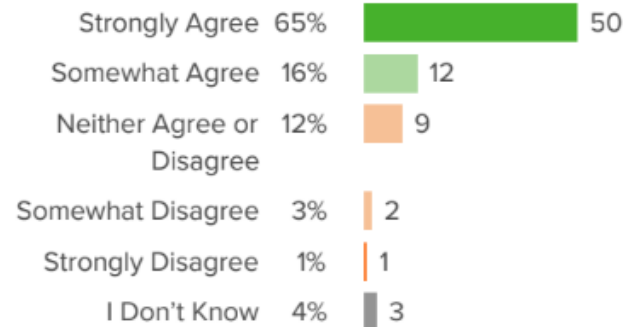
90%

77 responses

District average: **74%** Atlanta Public Schools

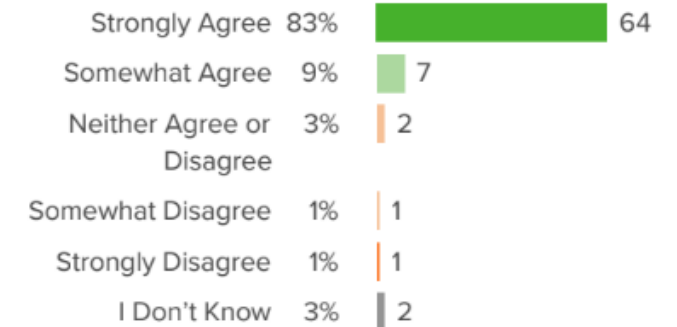
How did people respond?

Q.1: The needs of my family are considered in our school's decisions.



Favorable: **84%**

Q.2: Families and school staff work together to support students.



Favorable: **95%**

Strategic Family Engagement

Strategic Family Engagement

Your average

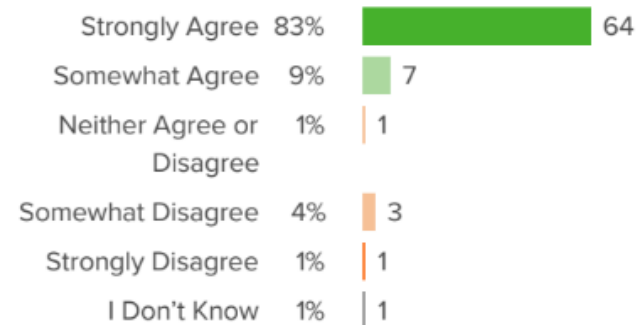
93%

77 responses

District average: 80% Atlanta Public Schools

How did people respond?

Q.1: I understand our school's mission and vision.



Favorable: 93%

Supporting Student Success

Support Student Success

Your average

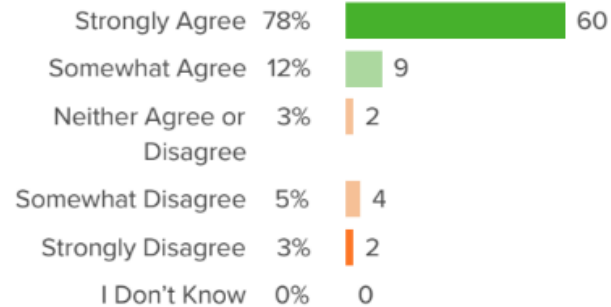
92%

77 responses

District average: **78%** Atlanta Public Schools

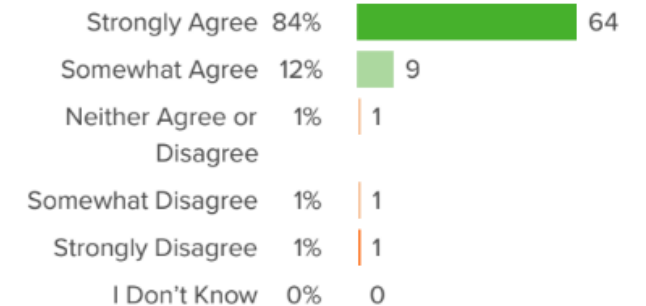
How did people respond?

Q.1: The school gives me useful information about how to help my child do well at school.



Favorable: **90%**

Q.2: The school provides information on my child's progress and learning goals throughout the school year.

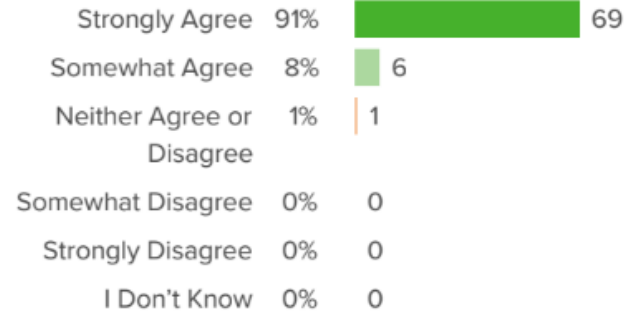


Favorable: **96%**

Warm and Welcoming Environment

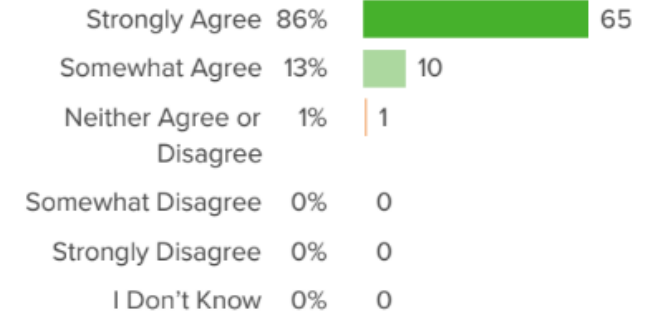
98% Favorable
v. 84% APS

Q.1: I feel welcome at my child's school.



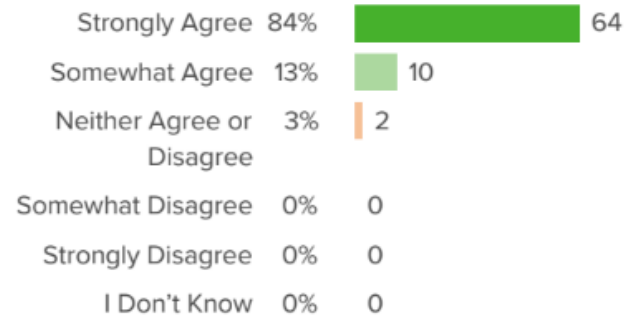
Favorable: **99%**

Q.2: My child or children's school is a safe place to learn.



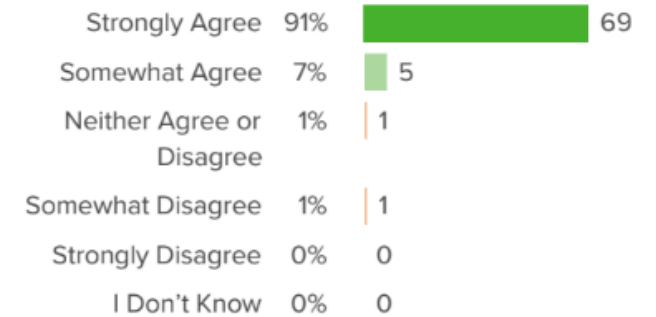
Favorable: **99%**

Q.3: My child feels a sense of belonging in the school community.



Favorable: **97%**

Q.4: I would recommend this school to family and friends with children.



Favorable: **97%**



Celebrate!

We should be proud of these data points and feedback.

We'll encourage even more participation next year.

Connects to our Strat Plan and our goals for enhancing BPA's school culture and climate.

